# How can you be involved in the CFVI Project – Phase 2?

Following the very successful development and launch, in March 2022, of the UKs first Curriculum Framework for children, young people with vision impairment (CFVI) we are delighted to be entering phase 2, of a three-year implementation phase. As this exciting project moves into the second phase, we are keen to ensure that we have sector representation across all project outcomes from governance to practical participation in embedding the CFVI across the UK.

There are several ways to be involved in phase 2, please see some of these identified below:

## Reference Group Committee​

As part of the project governance structure, we have a Reference Group (RG) comprised of representatives specifically chosen for their expertise and networks within the sector. Members are from national organisations, networks and professional bodies and represent key stakeholder groups to ensure the project has representation from across the sector. The RG provide a regular advisory perspective and guidance to the Project Management Committee, ensuring the project produces all key outputs to the standard necessary to achieve positive outcomes and impact with and for children and young people with vision impairment (CYPVI) and those supporting them in the longer term. Group members act as project ‘Champions’ or ‘Advocates’ sharing approved communications with their stakeholders and networks supporting engagement across the UK.

Members are volunteers and must meet certain criteria to be part of the committee of which there are limited seats, however, if your organisation is interested in being part of the committee, please do get in touch and we will advise, should an appropriate seat become available.

## Supporting our work in Specialist Training

The aim of our work in this area is to support the embedding of the CFVI and associated resources within education practice across the 4 UK nations, maximising its use across the sector through specialist training programmes, collaborative working and awareness raising activity.

There are several ways to be involved in this strand, which include acting as part of a stakeholder group of specialists working with CYPVI in education, reviewing, piloting and supporting the development of specialist resources to ensure practical relevance across all specialists working in this area. If you are interested in supporting our work in this area, please get in touch with us.

## Supporting our work in Policy and Influencing

This outcome looks at achieving suitable levels of recognition and influence across the UK, in the relevant education policy procedures, best practice guidance and/ or networks. If you are interested in supporting our policy work, focusing on raising awareness of the CFVI at the right level and ensuring commitment to the CFVI at the highest levels across all four nations of the UK, we would be pleased to hear from you. In particular we are looking for case studies evidencing good practice in relation to the implementation of the CFVI as well as barriers to implementation, so please do get in touch.

## Supporting the CFVI Evaluation

Here we look to evaluate the CFVI post implementation, assessing the use of and understanding the effectiveness of it on practice across the UK. We would be very keen for all specialists working with CYPVI across education, health and social care to support us by being part of a consultation process looking at how you are engaging with and embedding the CFVI in your school or service, for example. We will share further information in the spring of how to get involved in the evaluation work.

## Supporting resource sharing across the sector

We are continuing to develop and add to our sector resource hub developed as part of phase 1 of the CFVI Project within RNIB Bookshare. We continue to encourage and welcome resources for use in all CFVI outcome areas from specialists across the sector so that we can support and ensure easy, efficient and effective knowledge and resource sharing across the UK. If you would like to share your resources, please email [cypf@rnib.org.uk](mailto:cypf@rnib.org.uk) (subject CFVI Resources) and we will be in touch.

## Share your story

We are keen to hear about your experiences of using and embedding the CFVI and the difference it is making to you or the children, young people and families you work with.

Watch our latest project update at [www.rnib.org.uk/cfvi](http://www.rnib.org.uk/cfvi) to hear sound bites from parents and colleagues working with CYPVI. Do you have similar experiences you would like to share, either in writing or as a brief sound bite? If so, we would love to hear from you.

## Get in Touch

If you would like to find out more or register your interest in supporting any of the above areas, please contact us at [cypf@rnib.org.uk](mailto:cypf@rnib.org.uk) with CFVI in the subject heading.

For more information about phase 2 of the CFVI project, please visit: [www.rnib.org.uk/cfvi](http://www.rnib.org.uk/cfvi)