

Curriculum Framework VI checklist

Name:

Date:

1. Facilitating an Inclusive World – are physical and social environments accessible? Transition? Work with family? Resources?

QTVI:

CYP:

2. Sensory Development – tactile development, fine/gross motor skills, engaging with surroundings, vestibular, proprioceptive and kinaesthetic, olfactory, visual stimulation/development, auditory skills, sensory overload and tactile selectiveness

QTVI:

CYP:

3. Communication – appropriate/accessible approaches, communication skills, modes of communication, social skills

QTVI:

CYP:

4. Literacy – best medium? Skills and technology in place? Sensory stories, picture symbols, OOR, touch typing, speech technology

QTVI:

CYP:

5. Habilitation: Orientation and Mobility – body awareness, motor skills, engaging actively with environment, navigating it, spatial cognition, indoors and outside, sighted guide, route planning, road safety, mobility aids, public transport, independence, asking for help, core functional skills for sports and fitness

QTVI:

CYP:

6. Habilitation: Independent Living Skills – eating, toileting, personal hygiene, dressing, food prep, shopping, cleaning, laundry, tech skills, organisation, money, leisure, health management, making/maintaining relationships, self-advocacy

QTVI:

CYP:

7. Accessing Information – suitable approaches, managing information, key numeracy skills, tactile pictures/maps, technology, when and how to seek support

QTVI:

CYP:

8. Technology – education (board, worksheets, books...), assistive tech, mainstream tech, additional tech (calculators, switches, music software...), e-learning, touch typing, computer shortcuts, IT skills, keeping safe in a digital world

QTVI:

CYP:

9. Health: Social, Emotional, Mental & Physical Wellbeing – mentoring/counselling, relationships, emotional development and resilience, self-advocacy, problem solving skills, self-confidence, self-awareness, social skills, personal identity, understanding their VI, acceptance, sex ed, participation in sports/social activities, personal safety

QTVI:

CYP:

10. Social, Sports and Leisure – community groups, interaction with others with VI, awareness of national charities/organisations, religious activities, accessing sports/music, friendships and meeting up, online communities (keeping safe), social venues

QTVI:

CYP:

11. Preparing for Adulthood – transition support, careers advice, YP taking responsibility, entitlements and benefits, engagement with health and social services, understanding certification of VI, accessing community services (bank/library/surgery...), housing, wider relationships (house sharing, romantic relationships)

QTVI:

CYP: