

Curriculum Framework for Children and Young People with Vision Impairment (CFVI)

Overview of the framework

The 11 areas of learning defined by the framework	
1. Facilitating an Inclusive World	Recognising the role of educators (including specialist practitioners) and parents/carers as facilitators and advocates for children and young people with vision impairment in education and society.
2. Sensory Development	Working with the children and young people to maximise use and development of the senses.
3. Communication	Working with children and young people to develop their social communication skills.
4. Literacy	Working with children and young people to develop literacy skills.
5. Habilitation: Orientation and Mobility	Supporting children and young people to be able to move safely through their world as independently as possible.
6. Habilitation: Independent Living Skills	Supporting children and young people to develop the day-to-day skills they need in order to live as independent a life as possible.
7. Accessing Information	Teaching of methods children and young people can use to access, produce and manage information independently.
8. Technology	Providing training and opportunity for children and young people to use technology with as much independence as possible.
9. Health: Social, Emotional, Mental & Physical Wellbeing	Providing targeted teaching and support to facilitate the development of the mental, emotional, social and physical wellbeing of children and young people.
10. Social, Sports and Leisure	Supporting children and young people to have opportunities to participate in social, sports and leisure.
11. Preparing for Adulthood	Supporting children and young people to prepare for their lives after compulsory education and make decisions for their future.